

Alignment of the STAR-Online **Modules** with ISBE Certificate Renewal Professional Development Activities

Workshops

<p><u>Participating in or presenting at workshops, seminars, conferences, institutes, and symposiums</u></p> <p>DEFINITION: Attending and participating in a conference, workshop, institute, seminar, symposium, or other similar training event that is organized by an entity approved pursuant to Section 25.855 or Section 25.865 and addresses educational concerns.</p> <p>Making a presentation at a conference, workshop, institute, seminar, symposium, or other similar event whose goal is the improvement of teaching skills and knowledge.</p>	<p>For attendance:</p> <ul style="list-style-type: none"> Standard form issued by the provider at the conclusion of the session or event pursuant to Section 25.855(b)(3); program prepared by the entity sponsoring or conducting the event, indicating the topics covered and the length of time devoted to each. <p>For presentation:</p> <ul style="list-style-type: none"> The program prepared by the entity sponsoring or conducting the event, identifying the certificate-holder as a presenter in a topic area relevant to his or her certification or teaching assignment. 	<p><u>CPDUs:</u></p> <p>For attendance and participation:</p> <p>1 per hour of attendance and participation</p> <p>For making presentations:</p> <p>First presentation of a given topic: 8</p> <p>Subsequent presentation of the same topic: 3</p>
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Participating in VTLC Modules (In this case Module participation is equivalent to a workshop):
 ✓ Participants will need to request the ISBE verification form from the STAR-Online resource specialist. This verification form is available on the STAR-Online web site and will appear once the module is completed.

Graduate Credit

<p><u>Completing undergraduate or graduate credit (regionally accredited institution; relevant to certificate area being renewed; meets professional teaching standards).</u></p> <p>DEFINITION: Successful completion of college or university coursework that is related to the individual's certificate(s) and addresses the professional standards set forth in Subpart B of this Part relative to the certificate-holder's field(s) of teaching or assignment.</p>	<ul style="list-style-type: none"> Grade report or official transcript showing that the certificate-holder has passed the course and indicating the credit received. 	<p><u>CPDUs:</u> 15 per semester hour of credit earned</p>
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College Credit from WIU for Module participation (see syllabus online):
 ✓ Participants will need to provide a grade report or official transcript.

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Research

<p><u>Participating in action research and inquiry projects</u></p> <p>DEFINITION: Conducting a teacher-developed study at least one quarter of the school year in length that is based upon a written protocol identifying the aspect of education that will be investigated, the approach to be used, and the desired or expected outcome of the project.</p>	<ul style="list-style-type: none"> • The written protocol and • a written summary of the inquiry and its results that describes what the certificate-holder has learned and identifies the implications of the experience for the individual's future teaching. 	<p><u>CPDUs per semester:</u></p> <p>For a project involving the certificate-holder's own class(es): 8</p> <p>For a project involving or affecting classes other than or in addition to the certificate-holder's own class(es): 11</p>
<p>Action Research Project: (see activity definition above)</p> <ul style="list-style-type: none"> ✓ Participants will need to provide the protocol for their research. ✓ Participants will need to provide a summary of their results. 		

Observations

<p><u>Observing programs or teaching in schools, related businesses, or industry that is systematic, purposeful, and relevant to certificate renewal</u></p> <p>DEFINITION: Engaging in a series of observations, either of teaching performed by others or of work activity directly related to the certificate-holder's area(s) of certification.</p>	<ul style="list-style-type: none"> • A description of the observations prepared by the certificate-holder, including work to be observed, the purpose for which the observations were to be conducted, the frequency and length of the periods of observation, what was learned; and how the information will be used in the individual's future teaching. 	<p><u>CPDUs per semester (divisible per quarter): 5</u></p> <p>(or 2.5 per quarter)</p>
<p>Observing STAR-Online integration: (see activity definition above)</p> <ul style="list-style-type: none"> ✓ Participants will need to provide a description of their observations. 		